

# Colloquia

The number assigned to each presentation indicates its in the conference timetable.

Colloquia

Saturday  
10

Sunday  
11

September  
2016

10:45  
-  
12:15

14:30  
-  
16:00

C 10-1-[1-3]

└─ Colloquium  
└─ Day  
└─ Room Number  
└─ Period

## SESSION 1 10:45-12:15

Room  
1

Number **C 10-1-[1-3]** Colloquium 1

**Title:** **New Research Measuring the Effects of Processing Instruction Through the Use of Off-Line and Online Measures**

**Presenter(s):** BENATI, Alessandro, *Organizer* (University of Greenwich)  
LEE, James (UNSW)  
MALOVRH, Paul (University of South Carolina)  
CORBITT, William Keith (West Chester University)  
HENRY, Nick (Baylor University)  
PETER, Stephanie (University of Greenwich)  
DOHERTY, Stephen (University of New South Wales)

Experimental research on Processing Instruction has investigated and measured its relative effects on the following:

- Different languages
- Different linguistic features and processing problems
- Different populations and individual differences
- Different language tasks
- Primary and secondary effects

Despite the large database available, research within this research framework has primarily made use of listening and reading measures (so-called off-line measures) to elicit how learners comprehend and process sentences. On-line measurements such as eye tracking, self-paced reading and ERPs (event-related potentials) have now been incorporated into Processing Instruction research to measure more directly implicit knowledge.

Number C 10-3-[1-3]

## Colloquium 2

Room  
3

### Title: Investigating the Acquisition of Rhythm, Prominence, and Boundaries in English Speech by Japanese EFL Learners

**Presenter(s):** YOSHIMURA, Noriko, *Organizer* (University of Shizuoka)  
ERICKSON, Donna (Kanazawa Medical University)  
WILSON, Ian (Aizu University)  
MIZUGUCHI, Shinobu (Kobe University)  
TATEISHI, Koichi (Kobe College)  
GABOR, Pinter (Kobe University)  
FUJIMORI, Atsushi (Shizuoka University)  
YAMANE, Noriko (University of British Columbia)

Prosody plays a crucial role in communicating the syntax, semantics, and pragmatics of spoken language. This colloquium presents our recent studies on the perception, comprehension, and production of rhythm, prominence, and boundaries in English speech by JEFLEs. The acquisition of L2 rhythm: It's all in the jaw explores JEFLEs' rhythm based on the timing and magnitude of their jaw's movements. Natural Speech Perception Cues by Japanese EFL Learners investigates JEFLEs' perception of prosodic boundaries and prominence in spontaneous English. The acquisition of prosodic focus marking in English dialogs and narratives examines JEFLEs' acquisition of prosodic focus marking in discourse contexts.

Number C 10-8-[1-3]

## Colloquium 3

Room  
8

### Title: The Impacts of University English-Medium Textbooks on Teaching and Learning in Science Courses

**Presenter(s):** CHERN, Chiou-lan, *Organizer* (National Taiwan Normal University)  
YEH, Hsi-nan (National Taiwan Normal University)  
CHENG, Yuh-show (National Taiwan Normal University)

This colloquium aims at investigating the impacts of adopting English-medium textbooks from the lens of critical literacy. University science teachers and students in Taiwan are surveyed and the core textbooks adopted in the introductory courses of biology, chemistry, and computer science are analyzed. Through surveys, interviews, and textbook analysis, the presenters will explore the following three angles: (1) teachers' rationales for and perceptions of using English medium textbooks in their courses, (2) students' perceptions of and attitudes towards the use of English-medium textbooks on their learning of content knowledge, and (3) corpus-based textual analysis of the textbooks adopted.

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**Title: SLA in an Ever-Glocalizing World: Toward and Beyond an Idealized Native Speaker**

**Presenter(s):** SHIBATA, Miki, *Organizer* (Hiroshima University)  
RUDOLPH, Nathanael (Mukogawa Women's University)  
IKUTA, Yuko (Bunkyo University)

A majority of SLA studies and associated classroom practice have been predicated on the "idealized native speaker (NS)" construct. However, this essentialism view does not successfully explain a reality of L2 English users. Focusing on the L2 English learners/users in the Japanese university context, this colloquium discusses learner identity, diversity of English, and attitudes towards language beyond the dominant, essentialism perspective. Three discussants present empirically based studies on learner identity, intercultural communication, and perception of accented English. Content from the individual presentation will then converge into a proposed framework that accounts the diversity of types, users, and uses of English.

## SESSION 2 14:30-16:00

Number **C 10-2-[4-6]** Colloquium 5

Room  
2

**Title: The Integrated Development of Language and Critical Thinking Skills**

**Presenter(s):** JIN, Limin, *Organizer* (Beijing Foreign Studies University)  
LIN, Yan (Beijing Foreign Studies University)  
CHEN, Yaping (Beijing Foreign Studies University)

In recent years, some English Departments in China, on recognizing the close relationship of language with thinking and cognition, have started a curriculum reform of trying to incorporate the training of critical thinking in their traditional English language courses. The studies in this colloquium will introduce this reform and investigate the effects of such an integrated approach in two courses: "Debating in English" and "Argumentative Writing".

Number **C 10-4-[4-6]** Colloquium 6

Room  
4

**Title: Economy in L2 Grammar: The Use of Grammatical Morphemes and Sentences and Theoretical Implications**

**Presenter(s):** WAKABAYASHI, Shigenori, *Organizer* (Chuo University)  
HOKARI, Tomohiro (Chuo University)  
DUENAS, Ian Francis (Chuo University)

L2ers use free morphemes more correctly than bound morphemes. We offer linguistics-based explanation and propose two principles of economy: the Minimization of the Levels of Computation and the Use of the Full Sentence Structure. To discuss these principles i) Hokari, Wakabayashi, Nishiumi and Sato discuss how Japanese learners of English (JLE) use de-verbal compounds; ii) Wakabayashi, Duenas, Ota-Fukuda and Narumi discuss JLE's production of small clauses and post nominal modification; and iii) Haniu, Hokari, Wakabayashi, Fujimoto, and Kimura discuss the use of infinitive and gerund, and of more and -er. After these, we discuss reasons for morphological errors and differences between SLA and L1A.

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Number **C 10-7-[4-6]** Colloquium 7Room  
7**Title: The Acquisition of Japanese Grammar by Chinese and Korean Speakers**

**Presenter(s):** INAGAKI, Shunji, *Organizer* (Doshisha University)  
 IORI, Isao (Hitotsubashi University)  
 HASUIKE, Izumi (Kansai University)  
 SEOL, Hyeseon (Nagoya University)  
 FUKUTA, Junya (University of Shizuoka)

This colloquium presents three studies on the acquisition of Japanese grammar by Chinese and Korean speakers, focusing on word classes of Sino-Japanese words, the passivization of Sino-Japanese unaccusative verbs, locative expressions with *ni* and *de*, and purpose clauses with *tame ni* and *yoo ni*. By targeting Chinese and Korean speakers, whose first languages contrast with Japanese in different ways, these studies will shed new light on second language acquisition research in general and L1 influence in particular.

Number **C 10-9-[4-6]** Colloquium 8Room  
9**Title: The Production-Oriented Approach to Teaching University Students English in China**

**Presenter(s):** WEN, Qiufang, *Organizer* (Beijing Foreign Studies University)  
 CHANG, Xiaoling  
 (Foreign Language Teaching and Research Press)  
 SUN, Yina (Suzhou University)  
 ZHANG, Wenjuan  
 (China University of Political Science and Law)

The production-oriented approach (POA) to teaching university students English in China has been constructed to integrate the strengths of Western instructional approaches with Chinese contextual features. This colloquium will discuss how the POA has been developed, implemented and impacted on students' learning outcomes.