

FRIDAY 9 SEPTEMBER, 2016

11:00 REGISTRATION <Second Floor Foyer outside Room 3115, BLDG.#3>

13:30-13:45 OPENING <3115>

13:45-15:15 STUDENT WORKSHOP 1

	Room5 <3252> Chair: NISHIKAWA, T.	Room6 <3257> Chair: SUZUKI, T.
(1)13:45-14:15	木村崇是 日本語母語話者の中間 言語における英語受動文	WANG, L. FEI, P. Types and Features of Noun Phrase in Chinese Scholars' Abstracts
(2)14:15-14:45	薛惠善 切断・破壊動詞の使い分けの L2 習得 — 意味と構造の接点 から	KOYAMA, S. VP-Ellipsis in Japanese Interlanguage Grammar
(3)14:45-15:15	鈴木一徳 中国語母語話者を対象とした ナラティブの通言語的研究	

15:30-17:00 STUDENT WORKSHOP 2

	Room5 <3252> Chair: OJIMA, S.	Room6 <3257> Chair: SNAPE, N.
(4)15:30-16:00	山崎香緒里 多義構造はなにを示して いるのか	WANG, L. XIE, M. Agentivity in English Academic Writing Introductions of Chinese Learners
(5)16:00-16:30	呉佳穎 口頭説明の場面における理解 への顔情報の量が与える影響	HEDEGARD, H. Cocos Keeling Island English: Acquisition in paradise?
(6)16:30-17:00	李虹儀 台湾人日本語学習者における L2 読解と付随的語彙学習 — Non-CALL 語注と CALL 語注に よる効果の比較	

17:30-19:00 WELCOME RECEPTION <University Co-Op Dining Room, 2nd Floor, Hill Top Building>

All participants are invited by the President of Chuo University

SATURDAY 10 SEPTEMBER, 2016

9:00

REGISTRATION <Second Floor Foyer outside Room 3115, BLDG.#3>

9:30-10:30

PLENARY <3115> introduction by Shunji Inagaki
ALAN JUDDS (University of Pittsburgh)
Moving Generative SLA from Knowledge of Constraints to Production Data in Educational Settings

10:45-12:15

ORAL PRESENTATION & COLLOQUIA 1

	Room 1 <3203> [Colloquium 1]	Room 2 <3202> Chair: OJIMA, S.	Room 3 <3201> [Colloquium 2]	Room 4 <3253> Chair: SUGIURA, K.	Room 5 <3252> Chair: SHITE, K.
(1)10:45-11:15	BENATI, A. (Organizer) LEE, J. MALOVRH, P. CORBITT, W. K. HENRY, N. PETER, S. DOHERTY, S.	DUFFIELD, N. Seeing Names, Hearing Faces: A Crossmodal Investigation of Perceptual Narrowing in Second Language Learners	YOSHIMURA, N. (Organizer) ERICKSON, D. WILSON, I. MIZUGUCHI, S. TATEISHI, K. GABOR, P. FUJIMORI, A. YAMANE, N.	YAMAUCHI, Y. KUNIKOSHI, A. MINEMATSU, N. Comparison of Validity of RST and BDST as an On-Line Working Memory Test	LIU, B. ZHANG, Y. A Processability Approach to the L2 Acquisition of Chinese Syntax
(2)11:15-11:45	New Research Measuring the Effects of Processing Instruction Through the Use of Off-Line and Online Measures	OJIMA, S. Proficient Second Language Speakers Show Perceptual and Computational Advantages in First Language and Arithmetic Processing	Investigating the Acquisition of Rhythm, Prominence, and Boundaries in English Speech by Japanese EFL Learners	KANNO, K. Processing Strategies in L2 production: Testing Ueno and Polinsky's (2009) proposal in L2 context	YAMAGUCHI, Y. USAMI, H. Japanese Learners' Use of English Grammar in Speaking and Writing: A Processability Approach
(3)11:45-12:15		KONG, S. Asymmetrical Interpretation of Single and Multiple <i>Wh</i> -Questions by Adult Chinese Speakers of Advanced L2 English		XU, M. MA, X. What is the Gap towards Native-like Abstract Syntactic Processing: Experimental Evidence from Intermediate-level Chinese English-L2 Learners	SHITE, K. How Can the Three Principal Processing Operations Synchronize with Ungrammatical Judgment?

	Room 6 <3257> Chair: OKUWAKI, N.	Room 7 <3153> Chair: SUDA, K.	Room 8 <3152> [Colloquium 3]	Room 9 <3159> Chair: SUZUKI, T.	Room 10 <3158> Chair: NISHIKAWA, T.	Room 11 <3157> [Colloquium 4]
(1)10:45-11:15	張鵬 朱虹 第二言語話者による屈折語の語彙形態処理プロセス	SHIRAHATA, T. SUDA, K. KONDO, T. YOKOTA, H. OGAWA, M. OGAWA, S. The Interaction of Animacy with the <i>Wh</i> -Extraction by Japanese Learners of English	CHERN, C-L. (Organizer) YEH, H-N. CHENG, Y-S. The Impacts of University English Medium Textbooks on Teaching and Learning in Science Courses	MOHAMED SALLEH, R. T. A. KAWAGUCHI, S. JONES, C. DI BIASE, B. The Development of Plural Expressions in a Malay-English Bilingual Child	OGAWA, C. Speaking Fluency Development: Longitudinal Effects of Pedagogical Intervention	SHIBATA, M. (Organizer) RUDOLPH, N. IKUTA, Y. SLA in an EverGlobalizing World: Toward and Beyond an Idealized Native Speaker
(2)11:15-11:45	畑佐由紀子 高橋恵利子 畑佐一味 第二言語学習者の日本語アクセント習得における母語と認知的要因の影響	Cancelled		SUWANNARAT, J. RATITAMKUL, T. Thai EFL Learners' Descriptions of Motion Events: Learning to Think for Speaking	HSU, H-C. The Effect of Task Repetition and PostTask Transcribing on L2 Speaking Performance	
(3)11:45-12:15		HU, H. Exploring CFL learners' Usage of ranhou in Telling Frog Story		CHEN, M. The Stroop Effect on L1 and L2 Color-Word Naming	KAWAGUCHI, S. MA, Y. Task Complexity and Variability in Second Language Learners	

13:00-14:30

POSTER PRESENTATION

	1	2	3	4	5
Room P1 < 3105 >	DI BIASE, B. ITANI-ADAMS, Y. The Simultaneous Development of <i>Wh</i> -Questions in Typologically Distant Languages: A Japanese-English Bilingual Child Case Study	HOWARD, M. Grammatical Development During Study Abroad: Proficiency Level, Duration of Stay Abroad, Type of Grammatical Feature	KASAI, C. SINCLAIR, L. PALMROOS, T. Bilingual Cognition? Comparison Between Monolingual and Bilingual Speakers on an Item Categorisation Task	KIMURA, M. An Influence of L3 German on L2 English	KUME, K. Presuppositionality Effects in L2 English Article Choice by L1 Japanese Speakers
Room P2 < 3104 >	YANG, Y. Spontaneous Production of Mandarin Relative Clauses by Japanese Learners	YOSHIKAWA, L. LEUNG, C.-Y. Different Use Pattern of Metacognitive Reading Strategy at Three Developmental Stages	ZHAO, H. ICHIKAWA, S. Computer-Based Focus on Form Tasks and Peer Interaction	市原明日香 中国語母語の日本語学習者における社会語用論的転移—「後日の感謝表現」の事例から	FITZPATRICK, T. KNIGHT, D. MORRIS, S. Creating Pedagogical Wordlists: A Comparison of Thematic and Corpus Approaches
Room P3 < 3103 >	SASAKI, M. Bilinguals' Eye Movement Patterns in Reading L1 and L2	SHIMOTANI, N. MATSUOKA, K. The Acquisition of Prosodic Head Nods by Hearing L2 Learners of Japanese Sign Language	SIRIKANERAT, T. SUGAYA, N. Does Talker Variability Improve the Learning of Word Level Prosody?	UEDA, N. TSUTSUI, E. What Kinds of Inflection and Affixation Forms in English Words Are Difficult for L2 Learners	WRIGHT, D. NAKAGAWA, H. Vlogs and Foreign Language Writing: Ways to Mitigate Language Anxiety

	6	7	8	9	10
Room P1 < 3105 >	OKUWAKI, N. HOSHINO, N. TAJIKI, H. SAITO, R. NODA, S. MURASUGI, K. TOYOSHIMA, S. How Learners Infer the Meaning of Unfamiliar Words in L2 Reading Comprehension	SHATZ, I. Enhancing Second Language Vocabulary Instruction: Strategies Through the Use of Color Coding Techniques	FUJIMORI, A. The Lexical Acquisition of English Orientational Prepositions by Japanese EFL Learners	SUZUKI, S. Quantitatively and Qualitatively Investigating Effects of English Medium Instruction in Japan on L2 Speech Production	VINERTE, S. SABOURIN, L. Impact of the Environment of L2 Acquisition and Use on Cognitive Control and Language Processing
Room P2 < 3104 >	HSIAO, H.S. On Context Clues and CSL Learners' Meaning Inference	KIKUCHI, E. Acquisition of Agreement: The Production of Auxiliary "Does" by Japanese Learners of English	KUMAGAI, G. KAWAI, H. Unexpected L1 Negative Transfer in L2 phonology: A Perception-Based Account	MA, X. DU, W. Towards Diagnostic Language Assessment: Application of Cognitive Diagnostic Approach in L2 Reading	
Room P3 < 3103 >	YASUDA, T. Development of Metacognition and Self-Esteem of Japanese EFL Learners from Beginners Through Advanced Learners	YUNING, C. Investigating Pragmatic Development of Chinese JFL Students by Examining Downgrader Usage in Requests	堀場裕紀江 SANGUANSRI, T. タイ語を母語とする日本語学習者における語彙習得と読解の関係	金菊照 母語喪失と新たな言語習得の様子—3人の子供のケーススタディーから分かったこと	

14:30-16:00

ORAL PRESENTATION & COLLOQUIA 2

	Room 1 <3203> Chair: KANO, A.	Room 2 <3202> [Colloquium 5]	Room 3 <3201> Chair: YAMADA, K.	Room 4 <3253> [Colloquium 6]	Room 5 <3252> Chair: OGAWA, M.
(4)14:30-15:00	YAMANE, M. Interpretation of Indefinite Pronouns in L2 Acquisition	JIN, L. (Organizer) LIN, Y. CHEN, Y. The Integrated Development of Language and Critical Thinking Skills	KANEKO, E. HIRAI, A. Elicited Imitation as an Oral Practice of Relative Clause Production	WAKABAYASHI, S. (Organizer) HOKARI, T. DUENAS, I. F. Economy in L2 Grammar: The Use of Grammatical Morphemes and Sentences	AHN, D. LEE, M-K. L1 Korean Versus L2 English in L3 Spanish: Examining the Typological Primacy Model (2010)
(5)15:00-15:30	KAJIURA, M. KINOSHITA, T. The Components of Vocabulary Knowledge Affecting L2 Listening More than L2 Reading		KIZU, M. YAMADA, K. The Effect of Instruction on Null Subjects: A Case of L2 Japanese Learners		OGAWA, M. Pronoun or Noun? Animacy over Processing
(6)15:30-16:00	KANO, A. Asymmetry Between Binding Theory Conditions A and C		LEE, V. The Effects of Different Instruction: Application of a Theory in the L1-L2 Translation Practice classroom		SUDA, K. The Effect of Noun Animacy and Topicality on L2 Sentence Processing

	Room 6 <3257> Chair: YOSHINAGA, N.	Room 7 <3153> [Colloquium 7]	Room 8 <3152> Chair: SHIRAHATA, T.	Room 9 <3159> [Colloquium 8]	Room 10 <3158> Chair: UMEDA, M.	Room 11 <3157> [Colloquium 4]
(4)14:30-15:00	坂東貴夫 英文処理における各情報間の優先度—動詞下位範疇化情報と DO-plausibility について	INAGAKI, S. (Organizer) IORI, I. HASUIKE, I. SEOL, H. FUKUTA, J. The Acquisition of Japanese Grammar by Chinese and Korean Speakers	MOCHIZUKI, K. SHIRAHATA, T. The Acquisition of English Aspect by Japanese Learners: L1 Transfer and Semantic Features of Verbs	WEN, Q. (Organizer) CHANG, X. SUN, Y. ZHANG, W. The Production Oriented Approach to Teaching University Students English in China	TZAKOSTA, M. KOUFOU, K-I. "Looking for an Identity": Compound Formation in the Speech of Albanian Learners of Greek	HAKANSSON, G. WATERS, B. Comprehension and Production in Four Languages: A Case Study of a Quadrilingual Child
(5)15:00-15:30	鈴木綾乃 台湾人学習者における名詞と動詞のコロケーション知識に関する研究—産出テストによる分析		YOSHIMURA, N. NAKAYAMA, M. FUJIMORI, A. The Acquisition of Control, Raising, and <i>Tough</i> Constructions among Japanese Learners of English		TOKUMASU, N. MATSUMOTO, K. Heritage Language Acquisition Among Mexico-Born Japanese Descendants	CHU, M-N. The Attrition of Taiwan Southern Min—Phonological Density Effects
(6)15:30-16:00			BERNDT, D. DELUCA, V. MILLER, D. ROTHMAN, J. Aspect in Adult Second Language Acquisition: The Case of Progressivity in German		NICHOLAS, H. What's Involved in Acquisition When the View of 'Language' is Widened?	EGUCHI, M. Investigating the Relationships Between Vocabulary and Pauses and its Development in L2 speech

16:15-17:15

PLENARY <3115> introduction by Tomohiko Shirahata
MAKIKO HIRAKAWA (Chuo University)
Linguistic Theory and Second Language Classroom Research: The Role of Explicit Instruction

18:30-20:30

CONFERENCE DINNER <Apollo, 4th floor, Keio Plaza Hotel Tama > Ticket Holders should gather at the Registration <East Entrance Hall to 3115 (2nd Floor, Building No. 3)> at 17:30 Telephone: 042-374-0111

SUNDAY 11 SEPTEMBER, 2016

9:00

REGISTRATION <Second Floor Foyer outside Room 3115, BLDG.#3>

9:30-10:30

PLENARY <3115> introduction by Tae Yamazaki
IAN THI MARIA TSIMPLI (University of Cambridge)
Bilingualism: The Challenges for Language and Cognition and the Therapeutic Role of Bi-Literacy

10:45-12:15 ORAL PRESENTATION & COLLOQUIA 3

	Room 1 <3203> [Colloquium 9]	Room 2 <3202> Chair: OKUGIRI, M.	Room 3 <3201> [Colloquium 10]	Room 4 <3253> Chair: HASHIMOTO, K.	Room 5 <3252> Chair: KONDO, T.
(1)10:45-11:15	FITZPATRICK, T. (Organizer) RACINE, J. THWAITES, P. BROWN, D. Lexical Retrieval in First and Second Languages: Investigative Methods, Observed Patterns, and Theoretical Implications	ZHANG, L. CHEN, D. Formative Feedback: A Dynamic Process to Help EFL Learners Improve Their Academic Writing Ability	TAURA, H. (Organizer) MISHINA-MORI, S. AKAGI, M. YUJIBO, Y. The Development of the Socially Non-Dominant Language: Bilingual Narrative Analysis from Multiple Perspectives	EGUCHI, A. SUGIURA, M. The Acquisition Process of Canonical Word Order and AdverbFronting in Young Japanese EFL Learners	CHAN, Y. H. C. WANG, J. Multiple Interfaces in Second Language Acquisition: Acquisition of Chinese Negation by English Speakers
(2)11:15-11:45		OKUGIRI, M. IJJIN, I. KOMORI, K. The Overuse of "I Think" by Japanese Learners in English Academic Writing		LEUNG, C.-Y. MIKAMI, H. YOSHIKAWA, L. Effects of Affective Factors on Online L2 Processing in Reading: An Eye Tracking Study	IWASAKI, J. The Acquisition of Interrogative Sentences: A Case Study of a Young Learner of Japanese L2
(3)11:45-12:15		YAMASHITA, J. Longitudinal and Concurrent Predictors of Reading Comprehension in English as a Foreign Language: An Examination of Longitudinal Data from Grade 9 to 10		ZHANG, Y. LIU, B. Language Learning Settings and L2 Acquisition of Chinese Word Order	TANAKA, J. Asymmetry Between L2 English Article Processing (Accuracy) and L2 Proficiency: An Eye-Tracking Study

	Room 6 <3257> [Colloquium 11]	Room 7 <3153> Chair: OTAKI, K.	Room 8 <3152> Chair: SUGIURA, K.	Room 9 <3159> Chair: NAKANISHI, H.	Room 10 <3158> [Colloquium 12]
(1)10:45-11:15	KADOTA, S. (Organizer) NAKANO, Y. HASE, N. SHIKI, O. NAKANISHI, H. NORO, T. KAWASAKI, M.	TAMURA, Y. Is Acquiring Knowledge of Verb Subcategorization in English Easier? A Partial Replication of Jiang (2007)	CHANG, H. ZHENG, L. Unlearning of Topic Prominence by Chinese Learners of English	GONZÁLEZ ALONSO, J. English Compound Processing in Bilingual and Multilingual Speakers: Constituent Structure and CrossLinguistic Influence	SAITO, K. (Organizer) SUZUKI, W. KOIZUMI, R., IN'NAMI, Y. & FUKAZAWA, M. SHINTANI, N.
(2)11:15-11:45		TAMURA, T. Suffix Difficulty Order among Adult Japanese Learners of English	YUAN, B. English Speakers' L2 Processing of Chinese Base-Generated-Topic Sentences	SHATZ, I. A Study of the Crosslinguistic Influence of Learners' Native Language During Second Language Acquisition	The Longitudinal Development of Second Language Ability in Japanese EFL Classrooms
(3)11:45-12:15		KASHIWAGI-WOOD, A. SAWASAKI, K. The Effect of Proficiency on L2 Japanese Sentence Processing	LIU, Y. The Influence of Prior Linguistic Knowledge on Implicit Language Learning	OKUMA, T. The Interface Hypothesis and L2 Acquisition of Japanese Demonstrative Pronouns by L1 English Speakers	

13:00-14:30 POSTER PRESENTATION

	1	2	3	4	5
Room P1 < 3105 >	DING, P. Extracurricular Activities and Student L2 Motivation: A Case Study of Two Joint-Venture Universities in China	FUJINAGA, K. HEDEGARD, H. Conversational Analysis of Contextualization Cues on SNS: The Use of English lol And Japanese 笑 by Native Speakers And Learners	HALPERN, J. Exploiting Mobile-Assisted Language Learning Technology to Enhance Japanese Language Education	LU, C. Investigation on the Influence of Henan Dialect on the Phonetic Learning of English Consonants	OKUMURA, A. Japanese as an L2 Resulting from Dialect Contact in the Japanese-Mexican Community in Mexico
Room P2 < 3104 >	SUHARDIJANTO, T. Investigating Indonesian Prepositional Constructions of Japanese Student in Indonesian Learner Corpus	WANG, L. WANG, N. A study of Grammatical Colloquialisation in EFL	YOSHIDA, M. The Impact of Teaching and Reflection Experiences on Pre-Service Teachers	西川恵 日本人英語学習者による英語フォニックス習得過程の解明と小学校英語授業・発音指導への示唆	鈴木孝明 伊藤敦紀 野田美緒子 松岡里奈 山崎祐輔 英語学習者の作用域解釈における転移の可能性について
Room P3 < 3103 >	NIKOLOV, N. T.I.M.E. for Motivated ESL Classroom Interaction	QI, R. DI BIASE, B. How Weak Is the Weaker Language? Crosslinguistic and Environmental Influences in Mandarin-English Bilingual Development	SHATZ, I. The Effects of Goal-Oriented Instructions in Second Language Pedagogy	SHIBATA, M. The Acquisition of Japanese Tense-Aspect Morphology: The Role of Input in Naturalistic L2 Context	TANG, X. Learnability and Teachability: An Acquisition-Based Evaluation of English Textbooks in China

	6	7	8
Room P1 < 3105 >	RONALD, J. Effects of Instruction on Giving Advice to Peers	SHENG, Y. ZHANG, L. A Study on Teacher Experience of Using Online Role-Play for Collaborative Argument	
Room P2 < 3104 >	SINCLAIR, L. Toy Models of Bilingual Concepts: Low-Dimensional Conceptual Spaces and Game Pragmatics	GAO, L. MA, X. An Analysis of Question Constructions in EFL by Chinese College Students Using Processability Theory	HUANG, W.-C. Measuring the English Writing Self-Efficacy: A Rasch Approach
Room P3 < 3103 >	YAN, S. A Study of the Acquisition of Chinese Logical Connectors	岸大介 メキシコ人学生に見られる「ひらがな」学習上の問題点と対策について	岡崎優樹 稲垣俊史 台湾人日本語学習者に対する日本語関係詞のインストラクションの効果



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14:30-16:00 ORAL PRESENTATION & COLLOQUIA 2

	Room 1 <3203> Chair: NOMURA, J.	Room 2 <3202> [Colloquium 13]	Room 3 <3201> Chair: NISHIKAWA, T.	Room 4 <3253> Chair: SNAPE, N.	Room 5 <3252> Chair: FUJIMORI, A.
(4)14:30-15:00	McDONALD, K. Are CAF Rating Scales Viable for Lower Proficiency L2 Speakers?	SHINTANI, N. (Organizer) FUKUTA, J. & TAMURA, Y. SHEPPARD, C. AUBREY, S. NITTA, R. & BABA, K.	SAITO, Y. Differential Effects of Suprasegmental-Based Instruction on the Development of L2 Comprehensibility, Word Stress, Rhythm, and Intonation	KANAZAWA, Y. "Don't Just Think, but Also Feel": The Effect of Emotion-Involved Processing on L2 Lexical Memory	PLIATSIKAS, C. MOSCHOPOULOU, E. SADDY, J. D. Immersive Late Bilingualism Reshapes the Core of the Brain
(5)15:00-15:30	CHEN, Y. A Video-Mediated Discourse Completion Test to the Understanding of Interlanguage Pragmatics	Impact of Task Repetition on L2 Learning: Multiple Perspectives	ABE, H. The Optimal Conditions for Form-Focused Instruction in Eliminating Second Language Pronunciation Errors in the Classroom	MATSUOKA, Y. Teaching English Spelling to Japanese Learners: A Comparison of the Phonics and WholeWord Methods	ZHANG, H. BIAN, J. Are Second Language Learners and Native Speakers Sensitive to the Constructions: An ERP Study
(6)15:30-16:00	KAWASHIMA, C. Should Pragmatic Marker Use be Taught?		LIN, C. L3 English Vowel Acquisition by Taiwanese EFL Learners	LI, N. MARTIN, K. Orthographical Errors in Beginning and Intermediate Learners of L2 Japanese from Two L1s	ROTHMAN, J. ALEMAN BAÑÓN, J. GONZÁLEZ ALONSO, J. Neurolinguistic Correlates of Transfer at the Initial Stages of Third Language Acquisition: An ERP Approach

	Room 6 <3257> Chair: SHITE, K.	Room 7 <3153> [Colloquium 14]	Room 8 <3152> Chair: SUDA, K.	Room 9 <3159> Chair: YAMADA, K.	Room 10 <3158> Chair: SHIRAHATA, T.
(4)14:30-15:00	CAO, Y. Chinese L2 English Learners' Representation of English Formulae: Evidence from Component Word Decision Task	PIENEMANN, M. LENZING, A. (Organizer) BATEN, K. HAGENFELD, K. HÅKANSSON, G. KEBLER, J. NICHOLAS, H. ROOS, J.	TAFERNER, R. Effects of Explicit Instruction on Prepositional Accuracy	SUZUKI, Y. The Role of explicit and Implicit Learning Aptitudes in Adult L2 Learning	MIKAMI, H. KAWAGUCHI, Y. Unintentional Plagiarism in the Japanese EFL Context: Basic Data for Future Plagiarism Education
(5)15:00-15:30	JACKSON, D. The Roles of Explicit Knowledge and Working Memory in Generalizing from Input	Psycholinguistic Perspectives on SLA: Findings from PT Based Research	UMEDA, M. SNAPE, N. YUSA, N. WILTSHIER, J. Articles in SLA: Some Effects of Positive and Negative Feedback in the L2 Classroom	CHALMERS, J. How Sensitive to Experience Are Language Analytic Abilities?	DUEÑAS, I. F. WAKABAYASHI, S. The Formation of L2 English Wh-Questions Among Cebuano-Speaking Children
(6)15:30-16:00	MIKI, K. Effects of Reading Practice on Processing English Homographs in Sentential Contexts by Japanese EFL Learners		KIRJAVAINEN, M. FUJIMOTO, D. Does Input Alone Facilitate L2 English Relative Clause Acquisition? Evidence from Japanese University Students	WATANABE, H. GRENON, I. Is There a Gradual Decline in Second Language Perception?	

16:15-17:15

PLENARY <3115> introduction by Kevin Gregg
MICHAEL HARRINGTON (The University of Queensland)
Lexical Facility: Size and Speed as Dimensions of Second Language Vocabulary Skill

17:15

CLOSING <3115>